

Harmonizing K to 12 Policy Initiatives

Preparations of the Commission on Higher Education
for the K to 12 Transition

Dr. Patricia B. Licuanan, Ph.D.
Chairperson
Commission on Higher Education



CHED
K12
TRANSITION
PROGRAM



PHILIPPINE QUALIFICATIONS FRAMEWORK

The K to 12 is a fundamental reform that positions us to reap the gains of ASEAN integration by supporting and enabling:

- **Comparability of Qualifications**
- **Mutual Recognition**
- **Mobility of Labor**

A blue-tinted photograph of a classroom. In the foreground, a student is writing in a notebook. Other students are visible in the background, some looking towards the camera. The text is overlaid in the center of the image.

**To move freely from the
world of school and work,
and even across the
education continuum.**

THE ENHANCED BASIC EDUCATION ACT OF 2013

Republic Act 10533



Collaborate with DepEd for **curriculum development**, particularly in harmonizing curricula, ensuring college readiness, and avoiding remedial and duplication of subjects



Support the conduct of **teacher education** as well as **teacher training programs**



To ensure “**the rights of labor**” along with “**the sustainability of the private and public educational institutions**, and the **promotion and protection of the rights, interests and welfare of teaching and non-teaching personnel**”

HARMONIZING K to 12 & COLLEGE: Curriculum Development Support and the Revised General Education Curriculum



College Readiness Standards (CRS)

Used as reference in the
development of the Senior High
School (SHS) curriculum



The Revised General Education Curriculum

Released in 2013:
CHED Memorandum Order
No. 20

SUPPORT TO SENIOR HIGH SCHOOL: CHED as a Partner in Reform

The Commission has partnered with the Philippine Institute for Development Studies (PIDS), with DepEd, for a mapping of SHS supply and demand across municipalities, with the aim of:

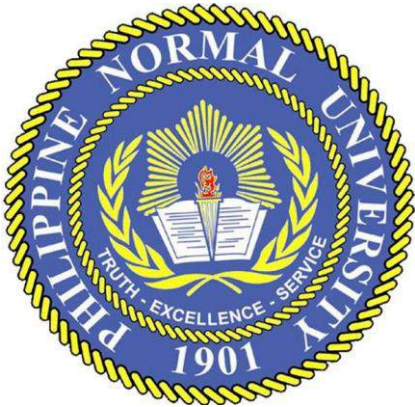
1. Ensuring that there is **adequate supply of SHS tracks and strands** for all Grade 10 graduates
2. That there is **no undue competition** between public and private schools



SUPPORT TO SENIOR HIGH SCHOOL:

Development of Teaching Guides

The Commission has partnered with a broad coalition of partners led by the Philippine Normal University, the National Network of Normal Schools (3NS) and PEAC-FAPE.



National Network of Normal Schools (3NS):

- Philippine Normal University
- Mariano Marcos State University
- Pangasinan State University
- Cebu Normal University
- Bicol University
- Leyte Normal University
- Western Visayas State University
- Bukidnon State University
- Palawan State University
- Western Mindanao State University



SUPPORT TO SENIOR HIGH SCHOOL:

Training of Trainors & Teacher Training

Initial training of trainors on “**Senior High School for Higher Education**” completed last October 2015 with a regional rollout undertaken by PEAC-FAPE for the month of November 2015.



PEAC-FAPE
accredited schools

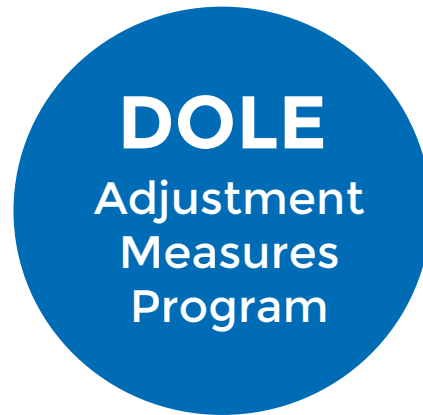


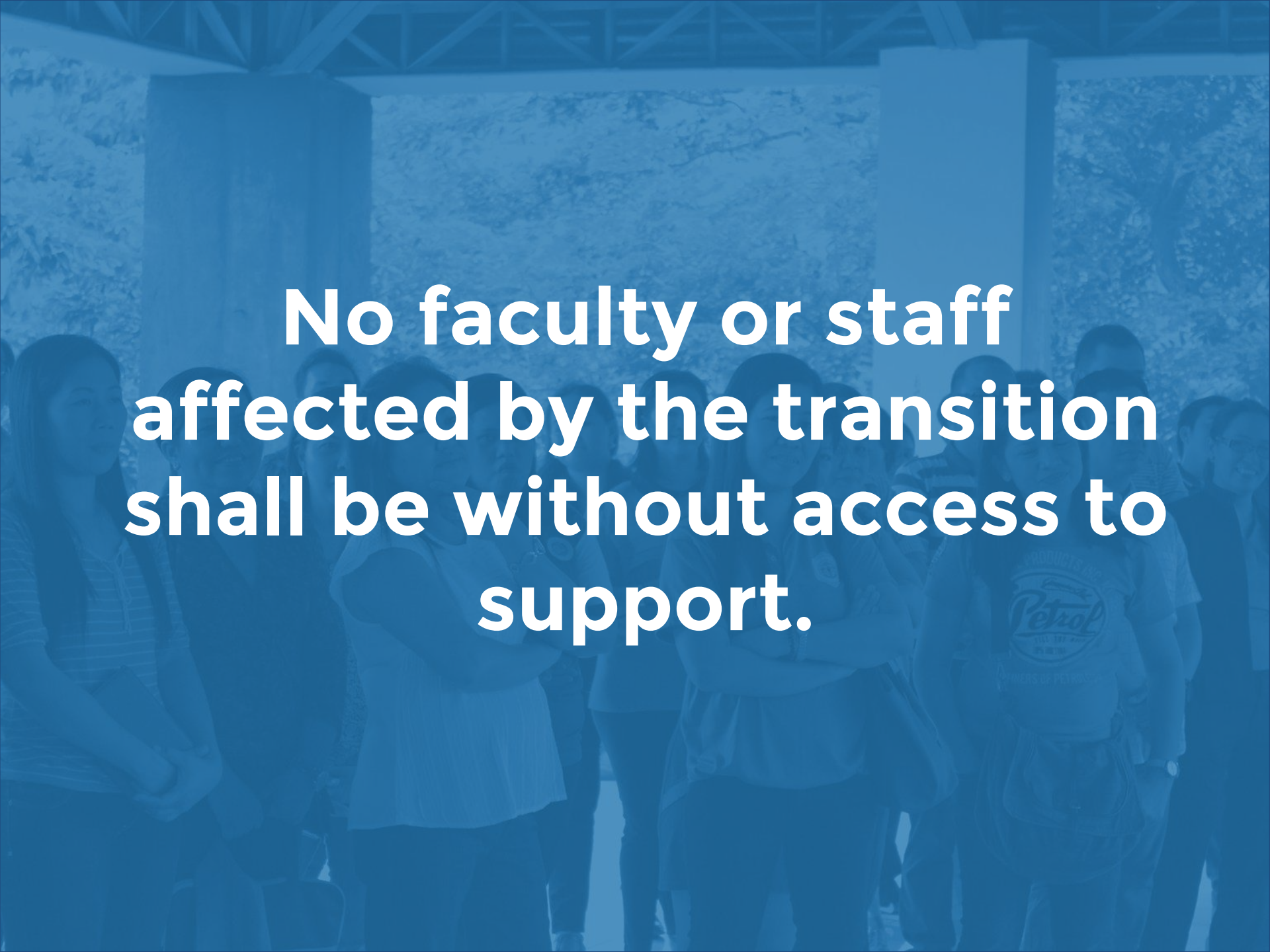
National Network
of Normal Schools



Comprehensive package of supports for higher education personnel

For Displaced Personnel + Retained Personnel with Reduced Teaching Loads during the K to 12 Transition



A blue-tinted photograph of a diverse group of people standing in a line, overlaid with white text. The background shows a group of people of various ages and ethnicities, some with their arms crossed, standing in what appears to be an outdoor or semi-outdoor setting with a building structure in the background. The text is centered and reads:

**No faculty or staff
affected by the transition
shall be without access to
support.**

Investing in the Future of Higher Education

The CHED K to 12 Transition Program

To provide support to higher education institutions and personnel during the 5-year transition period, CHED has designed a comprehensive range of developmental programs that both mitigate impact on labor and upgrade quality of Philippine higher education, to ensure the smooth and successful transition to K12, as mandated under RA 10533.



**Scholarships for
Graduate Studies**



**Development Grants
for Faculty and Staff**



**Innovation Grants
for Institutions**

Call for “Letters of Intent” for Delivering HEIs

for Higher Education Institutions who wish to open and/or offer graduate education programs for faculty and staff scholars for the K to 12 Transition Period.



**Single HEI
Program**



**Off-Site
Program**



**Joint Degree
Program**



**Consortium-Delivered
Program**

Please refer to the Memorandum from the CHED Chairperson issued last November 16, 2015 through <http://www.chedk12.wordpress.com>.

Deadline for submissions is on **December 18, 2015**.

Call for “Letters of Intent” for Delivering HEIs

for Higher Education Institutions who wish to open and/or offer graduate education programs for faculty and staff scholars for the K to 12 Transition Period.

Schedule of Information Sessions

PEAC-FAPE Conference (Day 1) For NCR, Southern Luzon, and other HEIs	December 2, 2015 (Wed) 5pm
Northern Luzon (Regions 1, 2, 3, CAR) Hotel Veniz, Baguio City	December 7, 2015 (Mon) 9am - 1pm
Visayas (Regions 6, 7, and 8) Victoria Hall, Cebu Parklane International Hotel, Cebu City	December 9, 2015 (Wed) 9am - 1pm
Mindanao (Regions 9, 10, 11, 12, CARAGA and ARMM)	TBA

**Let us work hand-in-hand to
ensure the smooth and
successful implementation
of the K to 12**



Thank you.



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