

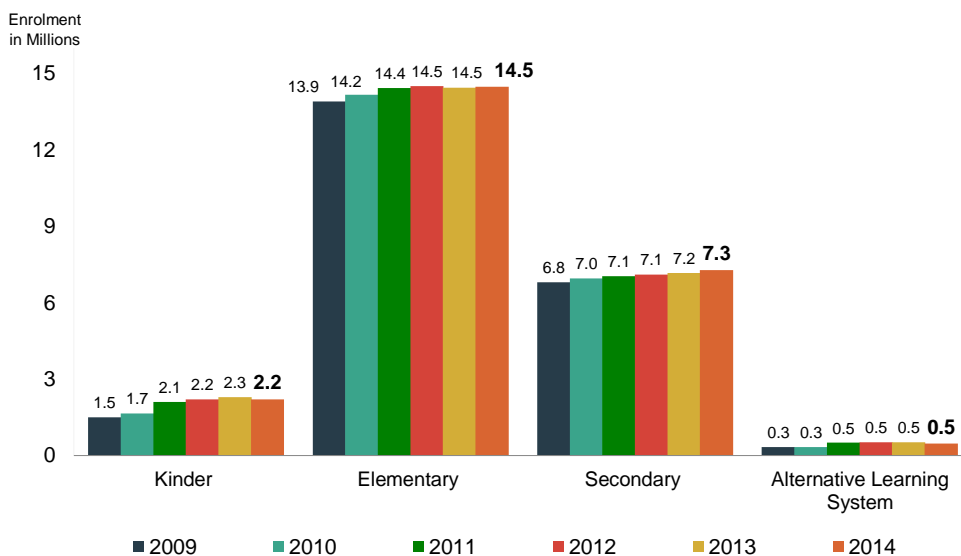


Planning the Senior High School (SHS) Landscape

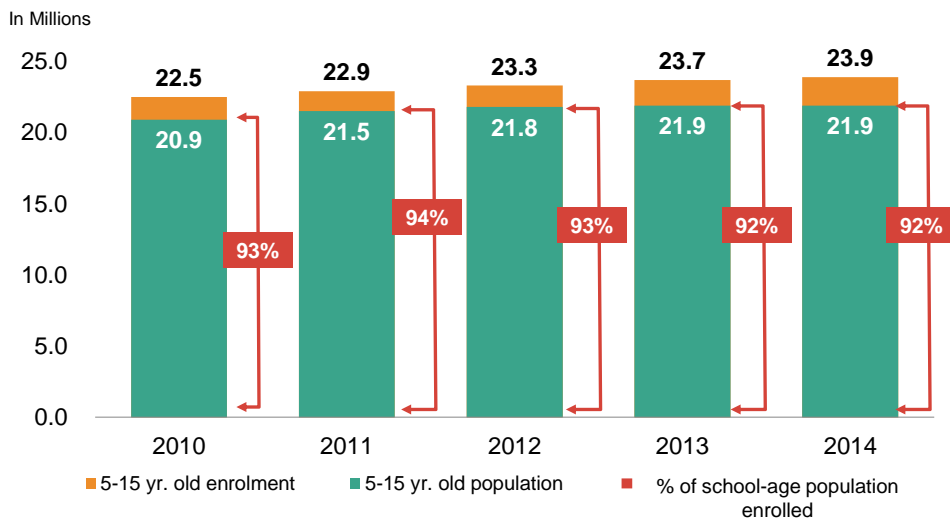
Elvin Ivan Y. Uy
Assistant Secretary

December 2, 2015

We serve over 24 million learners

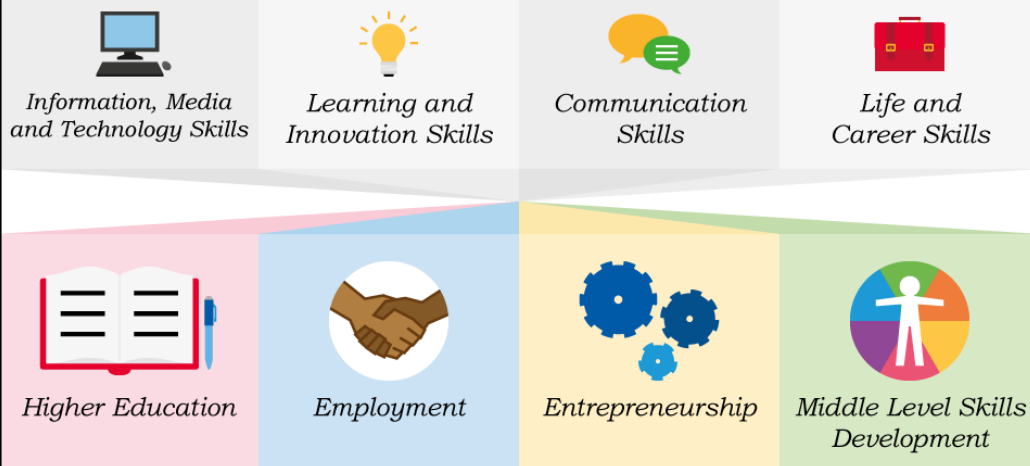


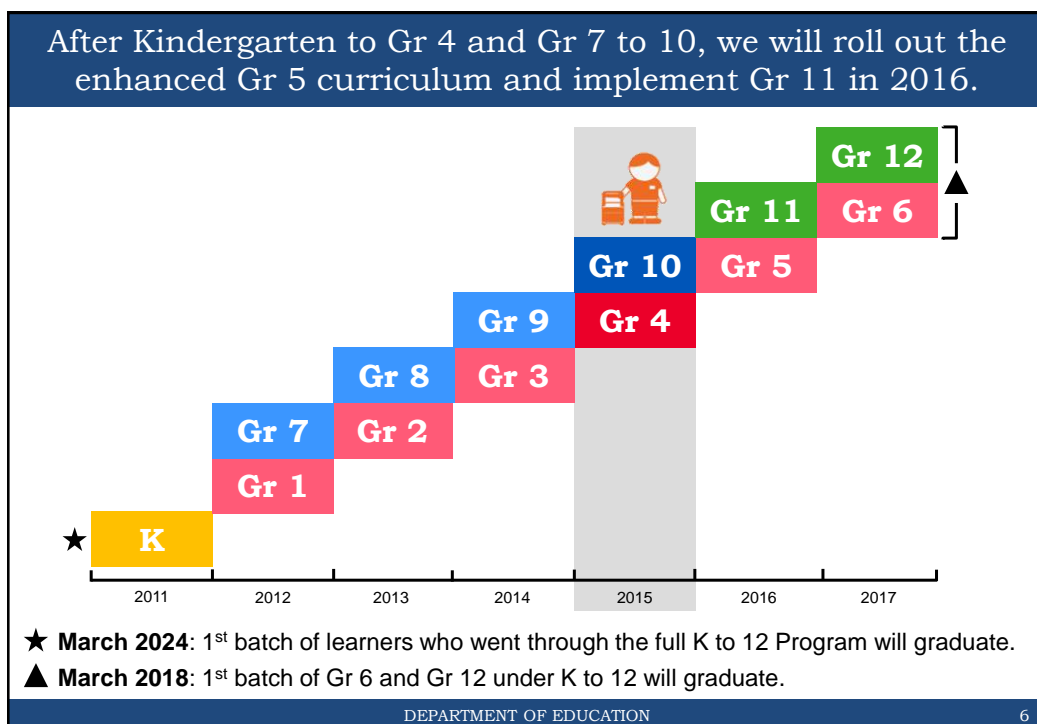
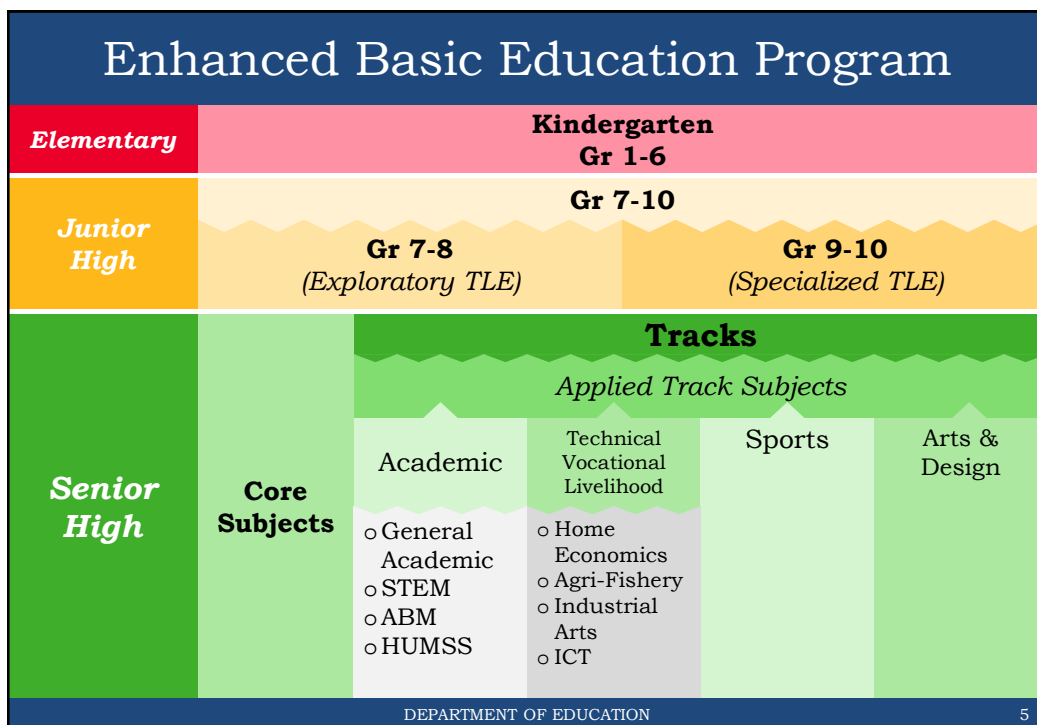
Nearly all school-aged children are in school



K to 12: Lifelong Learning for Inclusive Growth









Holistically developed Filipino with 21st century skills.









Senior High School Curriculum

SHS Core Curriculum: The Eight (8) Learning Areas

 LANGUAGE	 MATHEMATICS
 SCIENCE	 COMMUNICATION
 PHILOSOPHY	 HUMANITIES
 SOCIAL SCIENCE	 P.E. & HEALTH

SHS Tracks

 ACADEMIC*	 TECHNICAL-VOCATIONAL-LIVELIHOOD**
 SPORTS	 ARTS & DESIGN

*The **Academic** track includes four (4) strands: Accountancy, Business, and Management (ABM) Strand; Humanities and Social Sciences (HUMSS) Strand; Science, Technology, Engineering, and Mathematics (STEM) Strand; and General Academic Strand.

The **Technical-Vocational-Livelihood track includes four (4) strands: Agri-Fishery Arts; Home Economics; Information and Communications Technology (ICT); and Industrial Arts.

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For Each Track or Strand, SHS Students will have a total of 31 eighty-hour subjects (2,480 hours in 2 Years).

31 TOTAL SUBJECTS

15 <i>Core Subjects</i>	16 <i>Track Subjects</i>
	<div style="background-color: #5dade2; color: white; padding: 20px; width: 45%;"> 7 <i>Applied Track Subjects</i> </div> <div style="background-color: #f1c40f; color: white; padding: 20px; width: 45%;"> 9 <i>Specialized subjects</i> </div>

*Each subject will have 80 hours per semester
P.E. and Health will have 20 hours per semester for 4 semesters*

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Senior High School Subjects

Core Subjects	<i>same content</i>	<i>same competencies</i>
Applied Track Subjects	<i>different content</i>	<i>same competencies</i>
Specialized Track Subjects	<i>different content</i>	<i>different competencies</i>

Senior High School Core Subjects

Core Learning Areas and Subjects	
Language	Oral Communication
	Reading & Writing
	<i>Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino</i> <i>Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik</i>
Humanities	21 st Century Literature from the Philippines and the World
	Contemporary Philippine Arts from the Regions
Communication	Media & Information Literacy
Mathematics	General Mathematics
	Statistics & Probability
Science	Earth and Life Science (Lecture and Laboratory)
	Physical Science (Lecture and Laboratory)
Social Science	Personal Development / <i>Pansariling Kaunlaran</i>
	Understanding Culture, Society and Politics
Philosophy	Introduction to the Philosophy of the Human Person / <i>Pambungad sa Pilosopiya ng Tao</i>
PE and Health	Physical Education and Health

Applied Track Subjects

Academic, Technical-Vocational-Livelihood, Sports, Arts & Design Tracks

1	English for Academic and Professional Purposes
2	Practical Research 1
3	Practical Research 2
4	<i>Filipino sa Piling Larang (Akademik, Isports, Sining at Tech-Voc)</i>
5	Empowerment Technologies (for the Strand)
6	Entrepreneurship
7	Inquiries, Investigations and Immersion

Each subject will have 80 hours per semester

Specialized Subjects: Academic Track

Accountancy, Business and Management Strand (ABM)

8	Applied Economics
9	Business Ethics and Social Responsibility
10	Fundamentals of Accountancy, Business and Management 1
11	Fundamentals of Accountancy, Business and Management 2
12	Business Math
13	Business Finance
14	Organization and Management
15	Principles of Marketing
	Work Immersion/Research/Career Advocacy/Culminating
16	Activity i.e. Business Enterprise Simulation

Science, Technology, Engineering and Mathematics Strand (STEM)

8	Pre-Calculus
9	Basic Calculus
10	General Biology 1
11	General Biology 2
12	General Physics 1
13	General Physics 2
14	General Chemistry 1
15	General Chemistry 2
16	Work Immersion/Research/Career Advocacy/Culminating Activity

Humanities and Social Sciences Strand (HUMSS)

8	Creative Writing / <i>Malikhaing Pagsulat</i>
9	Creative Nonfiction
10	Introduction to World Religions and Belief Systems
11	Trends, Networks and Critical Thinking in the 21st Century
12	Philippine Politics and Governance
13	Community Engagement, Solidarity, and Citizenship
14	Disciplines and Ideas in the Social Sciences
15	Disciplines and Ideas in the Applied Social Sciences
	Work Immersion/Research/Career Advocacy/Culminating
16	Activity

General Academic Strand (GA)

8	Humanities 1*
9	Humanities 2*
10	Social Science 1**
11	Applied Economics
12	Organization and Management
13	Disaster Readiness and Risk Reduction
14	Elective 1 (from any Track/Strand)***
15	Elective 2 (from any Track/Strand)***
16	Work Immersion/Research/Career Advocacy/Culminating Activity

Each subject will have 80 hours per semester

Specialized Subjects: Sports, Arts and Design

Sports Track		Arts and Design Track	
8	Safety and First Aid	8	Creative Industries I: Arts and Design Appreciation and Production
9	Human Movement	9	Creative Industries II: Performing Arts
10	Fundamentals of Coaching	10	Physical and Personal Development in the Arts
11	Sports Officiating and Activity Management	11	Developing Filipino Identity in the Arts
12	Fitness, Sports and Recreation Leadership	12	Integrating the Elements and Principles of Organization in the Arts
13	Psychosocial Aspects of Sports and Exercise	13	Leadership and Management in Different Arts Fields
14	Fitness Testing and Exercise Programming	14	Apprenticeship and Exploration of Different Arts Fields
15	Practicum (in-campus)	15	Work Immersion/Research/Career Advocacy/Culminating Activity
16	Work Immersion/Research/Career Advocacy/Culminating Activity i.e. Apprenticeship (off-campus)	16	Exhibit for Arts Production/ Performing Arts Production

Each subject will have 80 hours per semester

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Technical-Vocational-Livelihood Track TESDA Training Regulations-Based Specializations

HE	ICT	Agri-Fishery Arts	Industrial Arts
1. Beauty/Nail Care	1. Computer Hardware Servicing	AGRICROP PRODUCTION	1. Masonry
2. Wellness Massage	2. Illustration	1. Crop Production	2. Automotive Servicing
3. Dressmaking	3. Technical Drafting	2. Horticulture	3. Refrigeration and Air-Conditioning
4. Front Office Services	4. Contact Center Services	3. Landscape Installation and Maintenance	4. Consumer Electronics Servicing
5. Travel Services	5. Computer Programming	4. Organic Agriculture Production	5. Electrical Installation and Maintenance
6. Cookery	6. Medical Transcription	5. Pest Management	6. Shielded Metal-Arc Welding
7. Household Services	7. Animation	6. Rice Machinery Operation	7. Carpentry
8. Hairdressing		ANIMAL PRODUCTION	8. Plumbing (NC I)
9. Tailoring		1. Animal Production	9. Plumbing (NC II)
10. Caregiving		2. Artificial Insemination	10. Tile Setting
11. Food and Beverage Services		3. Raising Large Ruminants (Dairy Cattle and Buffaloes)	
12. Bread and Pastry Production		4. Raising Swine	
13. Housekeeping		5. Slaughtering	
14. Tour Guiding Services		FISH PRODUCTION	
15. Tourism Promotion Services		1. Aquaculture	
16. Attractions and Theme Parks Tourism		2. Food (Fish) Processing	
17. Handicraft (Needlecraft)		3. Fish Nursery Operation	
18. Handicraft (Fashion Accessories and Paper Craft)		4. Fish or Shrimp Grow Out Operation	
19. Handicraft (Woodcraft)		5. Fishport/Wharf Operation	
20. Handicraft (Leathercraft)			

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Technical-Vocational-Livelihood Track 29 New Specializations with Curriculum Guides TESDA Training Regulations-Based Specializations			
HE	ICT	Agri-Fishery Arts	Industrial Arts
1. Fashion Design (NC III) 2. Hairdressing (NC III) 3. Barbering (NC II) 4. Bartending (NC II) 5. Commercial Cooking (NC III) 6. Event Management Services (NC III)	1. Broadband Installation (Fixed Wireless Systems) (NC II) 2. Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) 3. Telecom OSP Installation (Fiber Optic Cable) (NC II)	1. Fishing Gear Repair and Maintenance (NC III) 2. Agricultural Crop Production (NC III) 3. Horticulture (NC III) 4. Animal Health Care Management (NC III) 5. Rubber Production (NC II) 6. Rubber Processing (NC II) 7. Fish Products Packaging (NC II)	1. Automotive Servicing (NC II) 2. Motorcycle/Small Engine Servicing (NC II) 3. Driving (NC II) 4. Construction Painting (NC II) 5. Carpentry (NC III) 6. Electric Power Distribution Line Construction (NC II) 7. Instrumentation and Control Servicing (NC II) 8. Mechatronics Servicing (NC II) 9. Machining (NC II) 10. Gas Metal Arc Welding (GMAW) (NC II) 11. Gas Tungsten Arc Welding (GTAW) (NC II) 12. RAC (PACU/CRE) Servicing (NC III) 13. Transmission Line Installation and Maintenance (NC II)

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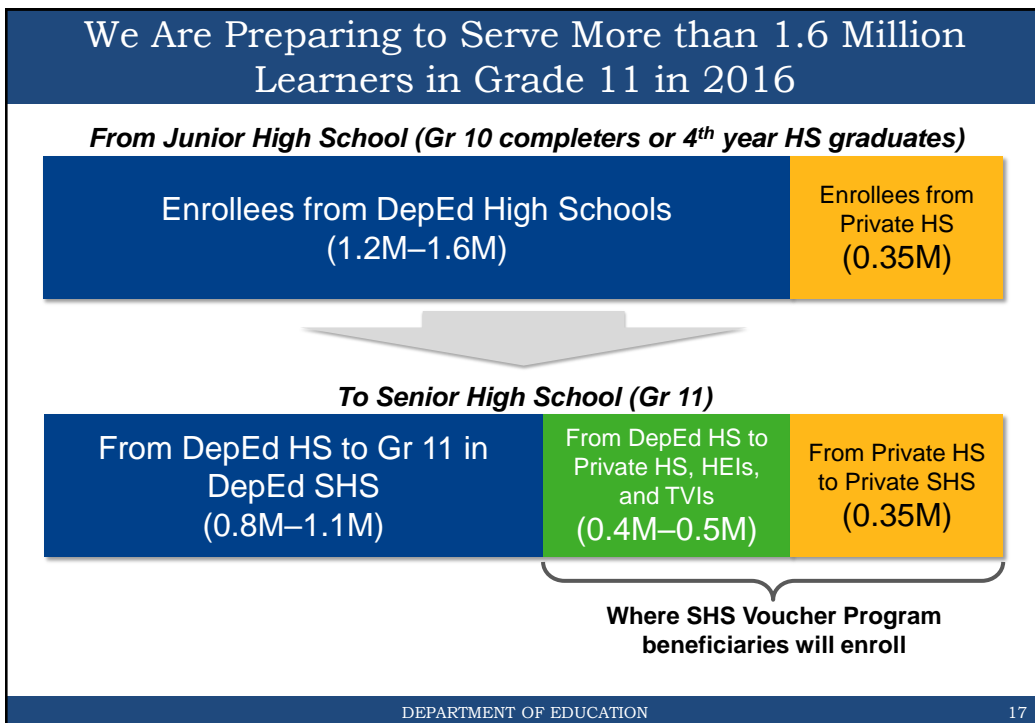
TVL Specialized Subjects: Filling up 720 hours

9 Subject Slots at 80 hours each

Option 1	Option 2	Option 3	Option 4	Option 5
8-slot subject (640 hours)	4-slot subject (320 hours)	6-slot subject (480 hours)	4-slot subject (320 hours)	2-slot subject (160 hours)
	4-slot subject (320 hours)		2-slot subject (160 hours)	2-slot subject (160 hours)
		2-slot subject (160 hours)	2-slot subject (160 hours)	2-slot subject (160 hours)
			2-slot subject (160 hours)	2-slot subject (160 hours)
9th subject is for immersion				

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List of Senior High Schools

5,902 public schools, operated and funded by DepEd, will begin offering Grade 11 in 2016 and Grade 12 in 2017. These public schools will utilize new classrooms and facilities constructed under the 2014 and 2015 budgets of DepEd or other fund sources, or use available facilities for Senior High School.

In addition, 4,053 private high schools, and private and public universities and colleges will begin offering Grade 11 in 2016 and Grade 12 in 2017.

This list of schools was last updated on November 27, 2015. If there are any inaccuracies, please email action@deped.gov.ph.

Program Offerings:

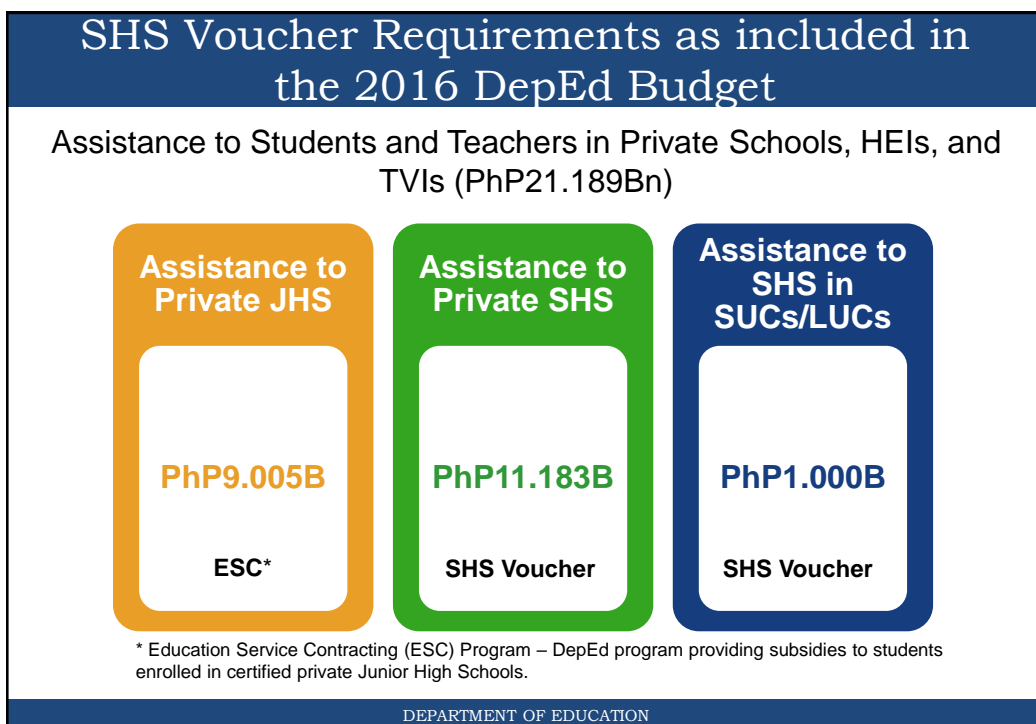
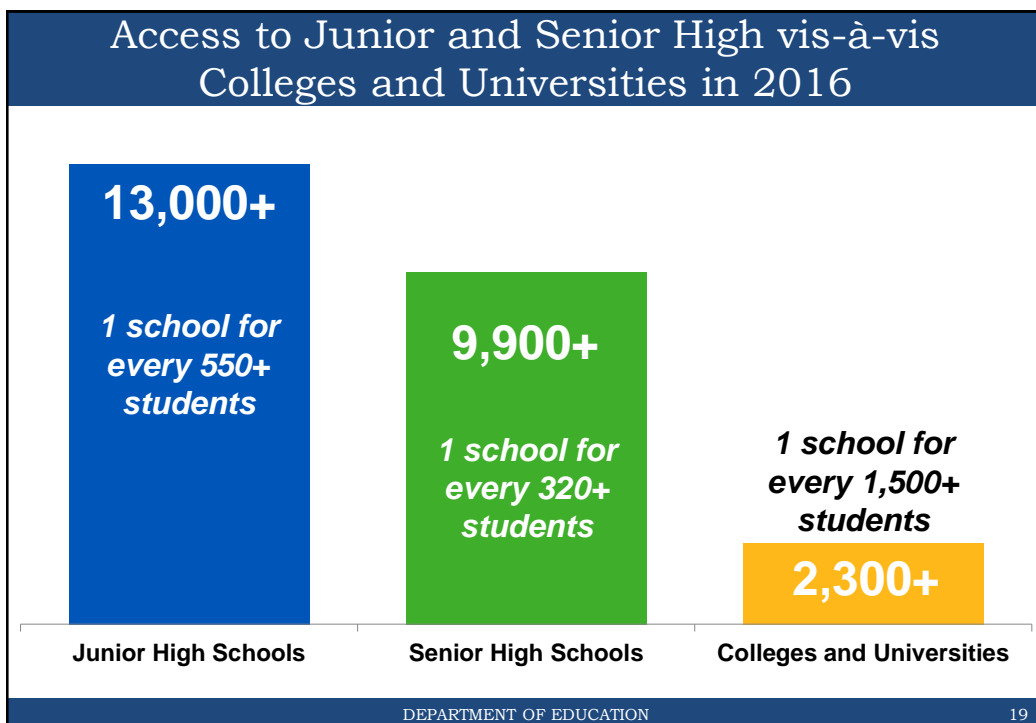
ACADEMIC TRACK			
 Accountancy, Business, and Management (ABM)	 Humanities and Social Sciences (HUMSS)	 Science, Technology, Engineering, and Mathematics (STEM)	 General Academic Strand (GAS)
TECHNICAL-VOCCATIONAL-LIVELIHOOD (TVL) TRACK			
SPORTS TRACK			
ARTS and DESIGN TRACK			

LOCATION

- ARMM
- CAR
- NCR
- Region I
- Region II
- Region III
- Region IV-A
- Region IV-B
- Region V
- Region VI
- Region VII
- Region VIII
- Region IX
- Region X
- Region XI
- Region XII
- Region XIII

PROGRAM OFFERING

- ABM
- HUMSS
- STEM
- GAS
- TVL
- Sports
- Arts and Design



Student Eligibility and Voucher Values

1 Public/DepEd Grade 10 Completers	2 Private Grade 10 Completers who are ESC Grantees	3 Private Grade 10 Non-ESC Completers
Pre-Qualified Voucher Recipients (Automatic, Need not Apply)	Not Automatic, Need to Apply	
Entitled to Full (100%) Voucher Value*	Entitled to 80% Voucher Value*	If approved, entitled to 80% Voucher Value*

* Except if enrolled in a SUC/LUC, then he/she is entitled to 50% voucher value.

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Amounts for Qualified Voucher Recipients

based on Location of Private HS, HEI, or TVI offering SHS

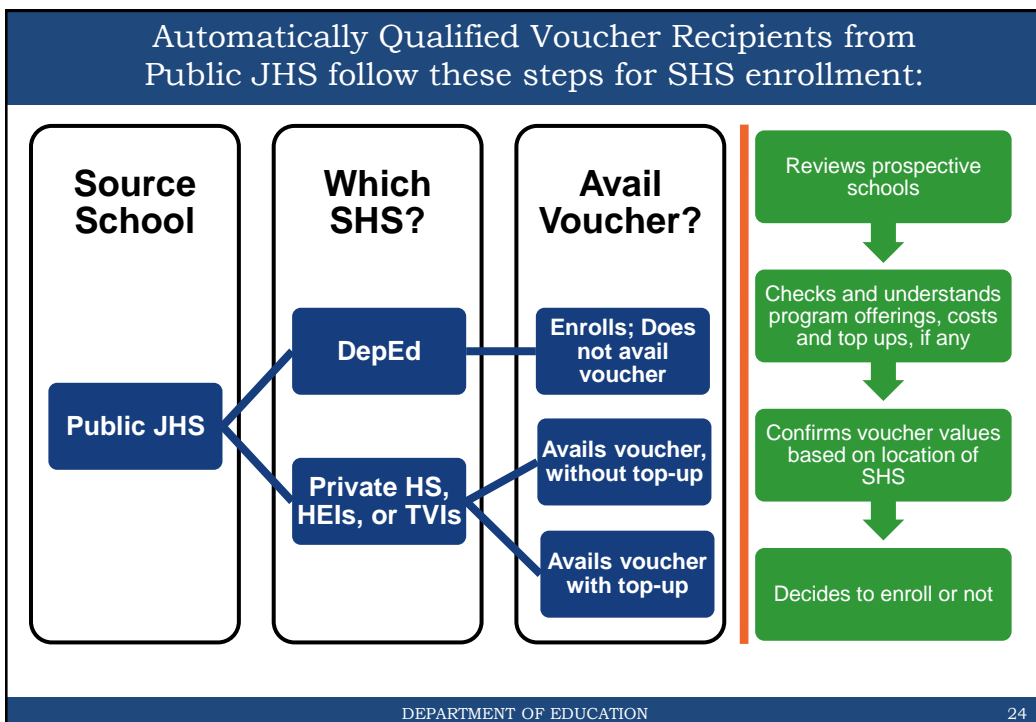
	1 Public/ Grade 10 Completer <i>(Full or 100% Voucher Value)</i>	2 & 3 Private Grade 10 Completer <i>(80% Voucher Value)</i>	1, 2 & 3 Public/Private Grade 10 Completer enrolled in SUC/LUC <i>(50% Voucher Value)</i>
National Capital Region	PhP22,500	PhP18,000	PhP11,250
Highly Urbanized Cities	PhP20,000	PhP16,000	PhP10,000
All Other Localities	PhP17,500	PhP14,000	PhP8,750

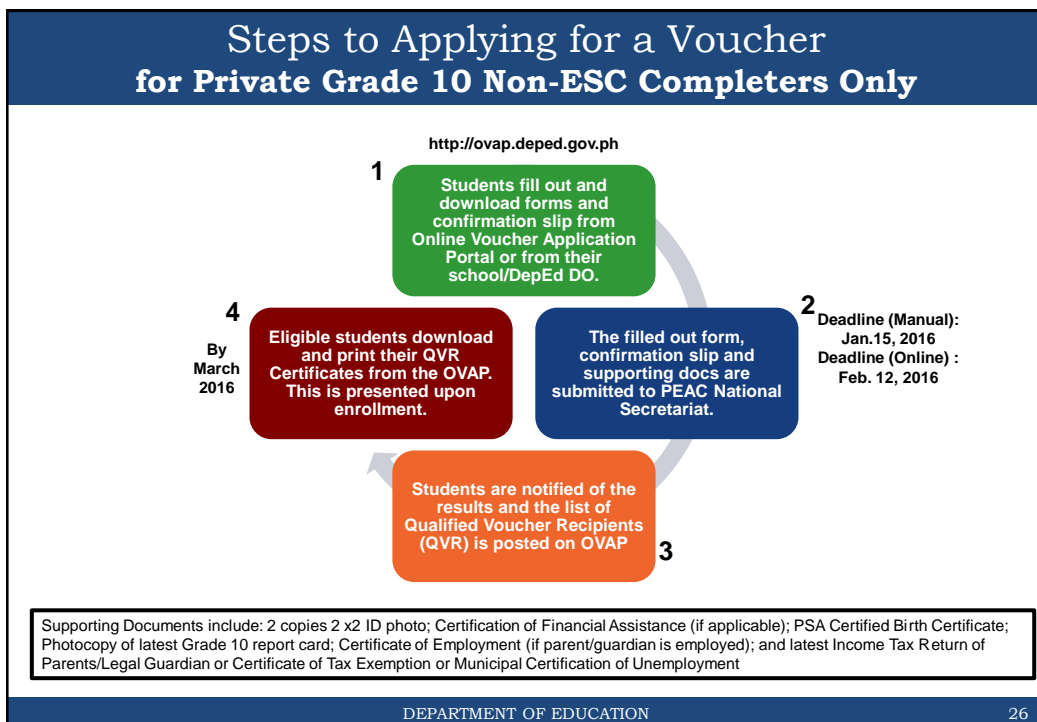
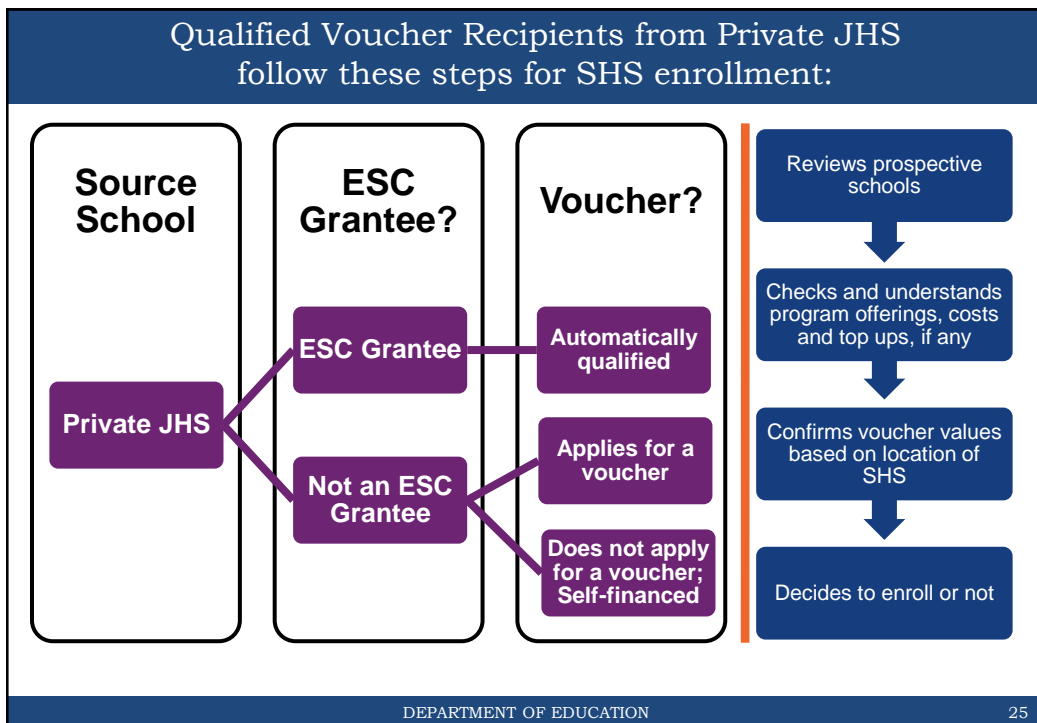
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Highly Urbanized Cities

<ol style="list-style-type: none"> 1. Angeles 2. Bacolod 3. Baguio 4. Butuan 5. Cagayan de Oro 6. Cebu City 7. Davao City 8. General Santos 9. Iligan 	<ol style="list-style-type: none"> 10. Iloilo City 11. Lapu-Lapu 12. Lucena 13. Mandaue 14. Olongapo 15. Puerto Princesa 16. Tacloban 17. Zamboanga City
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DEPARTMENT OF EDUCATION 23





PEAC
Online Voucher Application Portal

Registration About Schools Offering SHS Voucher-eligible Students Contact Us

REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION

Welcome to Online Voucher Application Portal!

Apply Now!

About
Republic Act No. 10533 (RA 10533), otherwise known as the Enhanced Basic Education Act of 2013...
[Learn More](#)

Who are Eligible
Students finishing Grade 10 by March 2016 are eligible to be part of the Senior High School Voucher Program.
[Learn More](#)

How to Apply
Applicants may apply by Online application or Manual application procedure.
[Learn More](#)

ovap.deped.gov.ph

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Steps for Private HS, HEIs, and TVIs to Participate in the SHS Voucher Program

- 1 Applies for and secures a SHS permit

- 2 Makes known information about its SHS program offerings, including tuition and other fees

- 3 Registers into the DepEd's Voucher Management System (VMS) and fulfills all requirements in Q2 2016 (i.e. LBP account, Internet connection, personnel)

- 4 Encodes voucher enrollees in the VMS at the start of the SY 2016 for billing to DepEd twice a year

Voucher Validity

1

Vouchers shall be redeemed within the first semester of the School Year immediately after Junior High School completion.

2

Vouchers covers only 2 consecutive years of schooling. If a student is unable to complete the academic requirements for Grade 11, then he is disqualified to receive a voucher in Grade 12.

Conditions for Voucher Beneficiaries

Voucher support is discontinued, if the student:

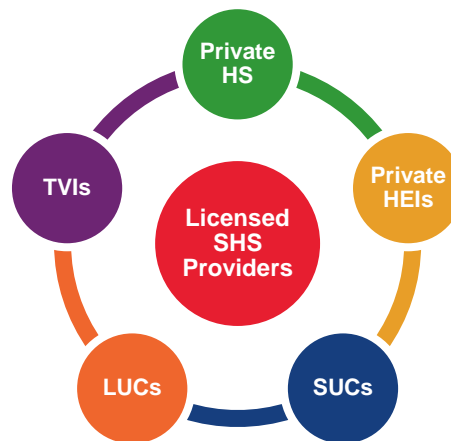
- Drops out in middle of the SY
- Does not re-enroll in the following SY
- Is retained at the same grade level
- Transfers to another SHS within the SY
- Transfers to a DepEd SHS

Voucher support may be continued, if the student:

- Shifts tracks/strands at the end of the 1st semester in same school or the end of SY in same or different school
- Transfers to another private HS, HEI, or TVI at the end of the SY. (The voucher amount can only be equal to or lower than the subsidy he receives from the originating school.)
- Leaves school not for more than 1 year due to medical reasons

Policies on SHS Providers

- ✓ All SHS providers with DepEd SHS permits are allowed to participate.
- ✓ Private schools are encouraged to minimize or to provide additional subsidies to cover top-up fees.
- ✓ Joint delivery of programs will be allowed: public or private school offers core curriculum while TVI offers tech-voc specializations



SHS Voucher Redemption Process

