

Research for School Improvement Towards Excellence (RSITE) Program
List of Grantees for 2016-2017

	Name	Institution	Degree	Research Title
Dissertation Writing				
1	Dionicio D. Badilles	University of the East	PhD, Philosophy in Education Major in Educational Management	The Teaching History Towards the Development of instructional Design among the Tertiary Level Students
2	Maria Lucila Baroro	Sacred Heart College	PhD, Education Major in Educational Management	Competencies, Perspectives and Lived Experiences of Student Affairs and Services Practitioners: Basis for the Development of Enhanced Competency Program
3	Dolores D. Borrás	St. Bridget College	PhD, Communication	Communication and Knowledge Sharing Practice in the Academe
4	Maria Luz B. Catig	Sto. Nino Catholic School	PhD, Educational Management	Effectiveness of Supervising Practices of Pasig Diocesan Schools System (PaDSS) Administrators
5	Mirasol L. Clutario	PHINMA Araullo University	PhD, Philosophy Major in Psychology and Guidance	Reading Development of Students with Difficulties and Its Implications to Psychology of Reading: Basis for Intervention Program
6	Josephine P. Dasig	University of Perpetual Help System-DALTA	PhD, Philosophy	Perceptions on the Impact of the UPHSD-Bilibid Extension School in the Holistic Improvement of the Inmate-Students: Basis for a Five-Year Community Outreach Program Development Plan
7	Cynthia L. Diaz	University of the East	PhD, Philosophy in Education Major in Educational Leadership and Management	Finding the Right Blend: The University of the East Experience in Blended Learning
8	Deograce M. Gurrea	Redeeming the Nations Foundation, Inc.	PhD, Philosophy in Education Major in Administration and Supervision	Quality of Action Research, Research Competence and their Impact on Secondary Education
9	Joselito C. Gutierrez	Saint Louis University	PhD, Language Education	Competencies of Language Student Teachers: Toward Developing A Language Training Program
10	Cecilia N. Obon	PHINMA University of Iloilo	PhD, Philosophy in Education Major in Educational Management	Professional Development, Faculty Competencies, and Job Satisfaction: Their Relationship to Institutional Performance
11	Roby V. Pagong	St. Peter's College of Toril	PhD, Philosophy in Development Administration	Extension Framework for HEIs: A Guide for Program Design, Implementation, Monitoring and Evaluation
12	Nora G. Pineda	Camiling Catholic School	PhD, Education Major in Education	Development and Validation of Modular Instructional Materials in

			Management	Christian Values Education for Diocesan Senior High Schools
13	Michael M. Ramos	De La Salle Lipa	PhD, Applied Theology	Inculturation or Interculturation? Exploration the Encounter and Dialogical Process Between Gospel and Asian Cultures in the Multi-religious Context and in the Present Globalizing World
14	Cecilia M. Resurreccion	University of Asia and the Pacific	PhD, Philosophy in Education (Guidance)	Development and Validation of Filipino Adolescence Resilience Scale and Its Implication to Counseling Adolescents
15	Elizabeth M. Sagubo	University of the Cordilleras	PhD, Philosophy Major in Educational Management	The Universal Design for Learning Curriculum of the University of the Cordilleras
16	Alvin S. Sicat	Centro Escolar University	PhD, Philosophy	Science of Happiness Practices of College English Instructors towards the Development of NeuroELT Pedagogy: the CEU Experience
17	John Paul C. Tong	St. Paul University Philippines	PhD, Philosophy in Rhetoric and Linguistics	Illocutionary Acts, Style, and Registers in the Facebook Comments of Students
18	Marcos Antonio V. Yorro	University of Perpetual Help System – DALTA	PhD, Philosophy Major in Educational Management	Employability of 2009-2014 College Alumni of UPHSD- Las Pinas as Basis for Strengthening Linkages Between the Institution and the Industries
Master's Thesis Writing				
19	Elen Joy P. Alata	St. Scholastica's College Manila	MA, Education Major in Curriculum Studies	Development of an Outcomes-Based Junior High School English Curriculum in a Private School
20	Chloe P. Alday	Holy Family Montessori of San Jose, Batangas Inc.	MA, Educational Leadership and Management	Job Satisfaction of Teachers from Selected Private Schools in Batangas: Basis for Developing a Retention Program for Private Educational Institutions
21	Al Gerald S. Barde	Saint Louis College	MA, Education	21st Century Teaching Skills of Saint Louis College High School Faculty
22	Johanna S. Bo	Universidad de St. Isabel	MA, Education Major in Mathematics and Science Teaching	Self-Learning Modules in Biochemistry
23	Mary Grace L. De Guzman	Lipa Adventist Academy	MA, Education Major in Science Teaching	Engineering Design-Based Science Learning for Grade 9
24	Jonis B. Estillore	Maasin Christian Academy	MA, Education Major in Educational Management	Motivations and Meaning of Grades
25	Ma. Christina Florentino	Centro Escolar University	MA, Information Technology	Circumventing Academic Dishonesty through Knowledge Acquisition in Automated Systems (KAOS) in Computer-Assisted Math or Fact-Based Assessments

26	Maria Fe B. Garcia	Sacred Heart College	MA, Education Major in Mathematics	Learning Styles and Level of Performance of Grade 7 Students in CEM Mathematics Diagnostic Test: Basis for Interactive Learning Materials
27	Fernando R. Lacson Jr.	St. Scholastica's College Manila	MA, Technology Education	Development of an Interactive Module for Teaching Philippine Art and History
28	Catherine M. Nalcot	Father Saturnino Urios University	MA, Guidance and Counseling	Facebook Domination: Its Effect to Digital Natives' Self-Esteem and International Skill Outside Virtual Environment
29	Seres S. Somoso	Lake View Academy	MA, Education in Administration and Supervision	School Trends of Selected Adventist Schools: Basis for Policy Direction
30	Maria C. Sualog	Ridgewood School of Calocan, Inc.	MA, Education	Principals' Leadership Styles, Its Implication to their NAT 2014
31	Hazelle E. Teologo	Saint Pedro Poveda College	MA, Early Childhood Education	The Readiness of Early Childhood Educators in Using Digital Technology in EDSOR Schools: A Basis for Teacher Training